

## Icknield Community College



### IMPACT OF PUPIL PREMIUM 2014-15

	No of eligible pupils	pupil premium funding per eligible student	pupil premium funding received
Free School Meals	74	935	69190
Looked After Children	3	1900	5700
Children from Service Families	74	300	22200
<b>TOTAL</b>	<b>164</b>		<b>94800</b>
<b>SUMMARY OF EXPENDITURE</b>			<b>COST</b>
<b>Teaching &amp; Learning : Staff Training</b>			<b>£3,000</b>
Training focused on Quality first teaching with an emphasis on giving priority to the needs of disadvantaged students.			
<b>Intervention and Lead Teachers</b>			<b>£4,000</b>
Increased capacity in English, Maths and Student Services ensured that disadvantaged students who were under-achieving made measurable progress.			
<b>Dyslexia Teaching</b>			<b>£4,000</b>
Specialist dyslexia/literacy teaching ensured that disadvantaged students were given the "tools" necessary to access the rest of the curriculum			
<b>Literacy Interventions</b>			<b>£4,000</b>
Small group provision used to target literacy needs and support coursework HLTA used focused interventions such as "Reading Lab" to raise reading ages in line with chronological age			
<b>Numeracy Interventions</b>			<b>£4,000</b>
One to one provided for students, (particularly disadvantaged) to support them achieving target grade in Maths.			

<b>Focus on More Able</b>	<b>£1,000</b>
Disadvantaged students were given the opportunity to, and were actively encouraged to excel.	
<b>Attendance Manager</b>	<b>£4,000</b>
The collation, analysis and distribution of attendance data as well as incentives ensured that the attendance of disadvantaged students improved.	
<b>Learning Mentors x 30 hrs</b>	<b>£8,384</b>
Mentors worked with disadvantaged students to challenge and support them. This helped to give them more focus and a "can do" attitude.	
<b>Careers IAG</b>	<b>£2,000</b>
Careers Officer supported guided choices throughout the school. This enabled Year 11 and Year 9 disadvantaged students to set their own goals and plan for their futures.	
<b>Family Support and Intervention</b>	<b>£2,000</b>
Targeted support, including TAC, CAF and Parenting groups helped support disadvantaged students in terms of their pastoral care.	
<b>Counselling Service for Students</b>	<b>£9,300</b>
Emotional support was provided by a trained counsellor. This enabled disadvantaged students and services students to access their learning despite social or emotional barriers.	
<b>Nurture of New Intake</b>	<b>£2,000</b>
Vulnerable students were tracked across English, Maths and Humanities to ensure that they improved literacy, numeracy and social skills. Regular work scrutinies of disadvantaged students showed measurable progress.	
<b>Transport £200 per week for 35 weeks</b>	<b>£7,000</b>
Services students were able to access extra-curricular tuition, revision and enrichment sessions with transport home provided.	

<b>Free School Meals</b>	<b>£12,700</b>
Lunch was provided: ( 5 meals a week @ £2.10 per student)	
<b>Support for Educational Visits</b>	<b>£3,000</b>
The collation, analysis and distribution of attendance data as well as incentives ensured that the attendance of disadvantaged students improved.	
<b>Incentive Programme</b>	<b>£3,000</b>
Incentives and rewards were used successfully to motivate disadvantaged students to achieve their potential.	
<b>Contribution to time for AHT (Student Progress)</b>	<b>£6,000</b>
Time was spent tracking performance data of disadvantaged students. Monitoring and quality assurance of class profiles and interventions ensured that disadvantaged students made progress.	
<b>Head of Student Services / PP Coordinator</b>	<b>£2,000</b>
Time was spent coordinating Pupil Premium initiatives across the school. Impact was a fair and consistent system that ensured targeted provision.	
<b>Contribution to time of Data Manager</b>	<b>£5,206</b>
Data produced meant that progress was tracked, analysed and communicated to key stakeholders, including Governors.	
<b>Services Students Raising Achievement Coordinator</b>	<b>£3,000</b>
Direct work was done with services students ensuring that they were adequately supported and mentored as appropriate.	
<b>Weekly Student Action Meetings</b>	<b>£5,000</b>
Individual action plans were written for all disadvantaged students and were regularly reviewed to ensure that interventions had the necessary impact.	
<b>TOTAL</b>	<b>£97,590</b>

