



Icknield Community College  
**Careers Education Curriculum Map**

	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>Information, Advice &amp; Guidance</b>	<ul style="list-style-type: none"> <li>Careers Assemblies</li> </ul>	<ul style="list-style-type: none"> <li>Careers Assemblies</li> <li>Apprenticeship and career workshops</li> </ul>	<ul style="list-style-type: none"> <li>Careers Assemblies</li> <li>Apprenticeship and career workshops</li> </ul>	<ul style="list-style-type: none"> <li>Adviza Interviews</li> <li>Further &amp; Higher Education Fair</li> <li>Careers Fest</li> <li>Speed Networking</li> <li>Careers Assemblies</li> <li>Apprenticeship and career workshops</li> </ul>	<ul style="list-style-type: none"> <li>Adviza Interviews</li> <li>Further &amp; Higher Education Fair</li> <li>Careers Fest</li> <li>Mock Interviews</li> <li>Careers Assemblies</li> <li>Apprenticeship and career workshops</li> </ul>
<b>Extra-curricular</b>	<ul style="list-style-type: none"> <li>Entrepreneur Week</li> </ul>	<ul style="list-style-type: none"> <li>Entrepreneur Week</li> </ul>	<ul style="list-style-type: none"> <li>Entrepreneur Week</li> <li>Business Mentors</li> <li>Business/Careers Workshops</li> </ul>	<ul style="list-style-type: none"> <li>University Scholars Trip</li> <li>University of Reading Trip</li> <li>Entrepreneur Week</li> <li>Business Mentors</li> <li>Business/Careers Workshops</li> </ul>	<ul style="list-style-type: none"> <li>BMW Apprenticeship Tour</li> <li>Henley College Trip</li> <li>Entrepreneur Week</li> <li>Business Mentors</li> <li>Business/Careers Workshops</li> </ul>
<b>Citizenship</b>	<ul style="list-style-type: none"> <li>Media influences – online safety and appropriate use</li> </ul>	<ul style="list-style-type: none"> <li>School to Life unit – students look at what they want to achieve on leaving school and the skills required to achieve it.</li> </ul>	<ul style="list-style-type: none"> <li>Prior to students making their Guided Choices – students use a tool called EClips to look at possible careers and further education and the entry requirements to help inform their decisions.</li> </ul>		Lessons on: <ul style="list-style-type: none"> <li>Post-16 Apprenticeships</li> <li>21<sup>st</sup> Century Soft Skills using workplace scenarios</li> <li>A-levels</li> <li>Interview techniques</li> </ul>

By Faculty						
<b>English &amp; Languages</b>	<b>English &amp; Media Studies</b>	<ul style="list-style-type: none"> <li>English 'media' unit focuses on how to construct tabloid newspaper type articles and covers many journalistic skills.</li> <li>Regular author visits to inspire students to explore career in creative writing.</li> </ul>	<ul style="list-style-type: none"> <li>English 'non-fiction' unit teaches travel writing skills.</li> <li>Regular author visits to inspire students to explore career in creative writing.</li> </ul>	<ul style="list-style-type: none"> <li>English 'media' unit exams skills used in the world of advertising.</li> <li>Regular author visits to inspire students to explore career in creative writing.</li> </ul>	<ul style="list-style-type: none"> <li>CV Writing through English lessons.</li> <li>Media teaches Photoshop skills that are relevant in a number of media career pathways.</li> </ul>	<ul style="list-style-type: none"> <li>English speaking and listening unit (term three) teaches key communication and presentation skills.</li> </ul>
	<b>French &amp; Spanish</b>	<ul style="list-style-type: none"> <li>Translation skills taught in French and Spanish.</li> <li>Paris trip teaches students about travel and tourism.</li> </ul>	<ul style="list-style-type: none"> <li>Translation skills taught in French and Spanish.</li> </ul>	<ul style="list-style-type: none"> <li>Translation skills taught in French and Spanish.</li> <li>Jobs and careers unit taught.</li> </ul>	<ul style="list-style-type: none"> <li>Translation skills taught in French and Spanish. Jobs and careers unit taught.</li> <li>Montpellier trip takes students into a French school and to learn French cooking.</li> </ul>	<ul style="list-style-type: none"> <li>Translation skills taught in French and Spanish.</li> <li>Jobs and careers unit taught.</li> </ul>
<b>Maths &amp; PE</b>	<b>Maths</b>	<ul style="list-style-type: none"> <li>Problem solving – applying maths in a variety of contexts with increasing sophistication.</li> <li>Kidzania trip – real life problem solving.</li> </ul>	<ul style="list-style-type: none"> <li>Problem solving – applying maths in a variety of contexts with increasing sophistication.</li> <li>Kidzania trip – real life problem solving.</li> </ul>	<ul style="list-style-type: none"> <li>Problem solving – applying maths in a variety of contexts with increasing sophistication.</li> </ul>	<ul style="list-style-type: none"> <li>Problem solving – applying maths in a variety of contexts with increasing sophistication.</li> </ul>	<ul style="list-style-type: none"> <li>Problem solving – applying maths in a variety of contexts with increasing sophistication.</li> </ul>
	<b>PE</b>	<ul style="list-style-type: none"> <li>Coaching and officiating skills within a variety of sports</li> </ul>	<ul style="list-style-type: none"> <li>Coaching and officiating skills within a variety of sports</li> </ul>	<ul style="list-style-type: none"> <li>Loughborough trip- Students get to learn about further education within a range of</li> </ul>	<ul style="list-style-type: none"> <li>Loughborough trip- Students get to learn about further education within a range of</li> </ul>	<ul style="list-style-type: none"> <li>Students study a broad spectrum of topics that are relevant in a number of</li> </ul>

		<ul style="list-style-type: none"> <li>Acquire the knowledge to keep fit and health</li> </ul>	<ul style="list-style-type: none"> <li>Acquire the knowledge to keep fit and health</li> </ul>	<p>sport-related fields and the careers they can then pursue.</p> <ul style="list-style-type: none"> <li>Develop competence and confidence in a broad range of physical activities</li> </ul>	<p>sport-related fields and the careers they can then pursue.</p> <ul style="list-style-type: none"> <li>Develop competence and confidence in a broad range of physical activities</li> </ul>	<p>different sporting career pathways.</p>
<b>Science &amp; Technology</b>	<b>Science</b>	<ul style="list-style-type: none"> <li>Acquire scientific knowledge required to understand uses and implications of science now and in the future.</li> <li>County Science competition.</li> </ul>	<ul style="list-style-type: none"> <li>Study the works of many famous scientists.</li> <li>Acquire scientific knowledge required to understand uses and implications of science now and in the future.</li> </ul>	<ul style="list-style-type: none"> <li>Acquire scientific knowledge required to understand uses and implications of science now and in the future.</li> <li>Work with STEM ambassadors.</li> </ul>	<ul style="list-style-type: none"> <li>Acquire scientific knowledge required to understand uses and implications of science now and in the future.</li> <li>Trips to Castrol and University science labs.</li> </ul>	<ul style="list-style-type: none"> <li>Study of scientists and the validity of their work. Develop skills of critical thinking and working with evidence.</li> <li>Acquire scientific knowledge required to understand uses and implications of science now and in the future.</li> <li>Trips to Castrol and University science labs.</li> </ul>
	<b>Technology</b>	<ul style="list-style-type: none"> <li>Develop creative, technical and practical expertise needed in an increasingly technological world.</li> </ul>	<ul style="list-style-type: none"> <li>Develop creative, technical and practical expertise needed in an increasingly technological world.</li> </ul>	<ul style="list-style-type: none"> <li>Develop creative, technical and practical expertise needed in an increasingly technological world.</li> </ul>	<ul style="list-style-type: none"> <li>Develop creative, technical and practical expertise needed in an increasingly technological world.</li> </ul>	<ul style="list-style-type: none"> <li>Develop creative, technical and practical expertise needed in an increasingly technological world.</li> </ul>
<b>Humanities &amp; Arts</b>	<b>History</b>	<ul style="list-style-type: none"> <li>Critical thinking skills through source work.</li> <li>Development of the church.</li> <li>Developing analytical skills –</li> </ul>	<ul style="list-style-type: none"> <li>Letter writing skills.</li> <li>Developing analytical skills – inference and reliability.</li> <li>Politics.</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive writing/Journalism/Politics.</li> <li>Developing analytical skills – inference and reliability.</li> </ul>	<ul style="list-style-type: none"> <li>The NHS and work in the medical profession.</li> <li>Developing analytical skills –</li> </ul>	<ul style="list-style-type: none"> <li>Further development of source work – analytical and reliability.</li> <li>Developing analytical skills –</li> </ul>

		inference and reliability.		<ul style="list-style-type: none"> <li>• Womens' rights.</li> </ul>	inference and reliability. <ul style="list-style-type: none"> <li>• Anthropology.</li> <li>• The Armed Forces.</li> </ul>	inference and reliability. <ul style="list-style-type: none"> <li>• Anthropology.</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Map skills and careers related to maps.</li> <li>• Risk Management.</li> </ul>	<ul style="list-style-type: none"> <li>• Risk/disaster Management.</li> <li>• Charity work.</li> <li>• Urban and rural planning.</li> </ul>	<ul style="list-style-type: none"> <li>• Letter writing.</li> <li>• The media/activists.</li> <li>• Policy writers.</li> </ul>	<ul style="list-style-type: none"> <li>• Climate change – developing analytical and evaluative skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Tourism.</li> <li>• Source analysis and research.</li> </ul>	
<b>RE</b>	<ul style="list-style-type: none"> <li>• Developing tolerance and respect.</li> <li>• Jobs that apply to certain religions.</li> </ul>	<ul style="list-style-type: none"> <li>• Jobs that apply to certain religions.</li> </ul>	<ul style="list-style-type: none"> <li>• Ethical challenges of the medical profession.</li> </ul>	<ul style="list-style-type: none"> <li>• Ethical challenges – crime and punishment.</li> </ul>		
<b>Art, Craft &amp; Design</b>	<ul style="list-style-type: none"> <li>• Work with Textile Artist and Designer.</li> <li>• Study into museum curation.</li> <li>• Insight into range of careers opportunities and routes to these.</li> </ul>	<ul style="list-style-type: none"> <li>• Study into shoe and wallpaper design.</li> <li>• Insight into range of careers opportunities and routes to these.</li> </ul>	<ul style="list-style-type: none"> <li>• Study into Architecture.</li> <li>• Study into set and costume design.</li> <li>• Insight into range of careers opportunities and routes to these.</li> </ul>	<ul style="list-style-type: none"> <li>• Further study into wallpaper design and contemporary ceramics.</li> <li>• Insight into range of careers opportunities and routes to these.</li> </ul>	<ul style="list-style-type: none"> <li>• Work with a Fine Art Artist.</li> <li>• Insight into range of careers opportunities and routes to these.</li> </ul>	
<b>Drama</b>	<ul style="list-style-type: none"> <li>• Developing communication skills and ability to work well in a group.</li> </ul>	<ul style="list-style-type: none"> <li>• Developing communication skills and ability to work well in a group.</li> </ul>	<ul style="list-style-type: none"> <li>• Developing communication skills and ability to work well in a group.</li> <li>• Creativity and problem-solving.</li> <li>• Opportunities to observe and engage with professionals in this area.</li> </ul>	<ul style="list-style-type: none"> <li>• Developing communication skills and ability to work well in a group.</li> <li>• Creativity and problem-solving.</li> <li>• Opportunities to observe and engage with professionals in this area</li> </ul>	<ul style="list-style-type: none"> <li>• Developing communication skills and ability to work well in a group.</li> <li>• Creativity and problem-solving.</li> <li>• Opportunities to observe and engage with professionals in this area</li> </ul>	
<b>Music</b>	<ul style="list-style-type: none"> <li>• Understand and explore how music is created, produced and communicated.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and explore how music is created, produced and communicated.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and explore how music is created, produced and communicated.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and explore how music is created, produced and communicated.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and explore how music is created, produced and communicated.</li> </ul>	