



Icknield Community College

LT Improvement Plan Priorities

School Improvement Plan 2017-18

Leadership and Management

- Work closely with local planning groups to secure the best possible outcome for the school in terms of its future estate
- Increase opportunities and improve outcomes for staff and students through our membership of the Acer Trust
- Ensure outstanding governance within the newly formed Acer Trust
- Create opportunities to retain outstanding staff and ensure that we recruit the highest calibre of staff for the future
- Ensure Pupil Premium students achieve highly across the school
- Ensure SEN students achieve highly across the school
- Reduce in-school variation further at KS4 by ensuring that all subjects meet or exceed their FFT 50 benchmark

Curriculum

- Secure a highly engaging KS3 curriculum to enable all students to make rapid progress
- Ensure new GCSE specifications are embedded effectively across all subjects
- Ensure that homework is set appropriately to maximise student outcomes
- Deliver an engaging and effective core computing and ICT curriculum across Key Stage 3 and 4
- Ensure a highly effective careers education is in place for all students
- Ensure that students have extended opportunities for Social Moral Spiritual Cultural (SMSC) development across the curriculum

Teaching, Learning and Assessment

- Ensure through our “lighting fires” agenda that lessons are highly engaging across all years and subjects
- Ensure a first-rate programme of professional learning is in place for colleagues new to/early on in the profession
- Provide first rate training for mixed ability teaching in Year 7 to improve student outcomes further
- Ensure accuracy and consistency of assessment across Key Stage 3 and communicate this effectively with parents
- Ensure accuracy of assessment across Key Stage 4 using the new GCSE grades (1-9) across all subjects

Personal Development, Behaviour and Welfare

- Attendance is at least 95% in order to secure high levels of achievement
- Attendance of Pupil Premium and SEN students is in line with other students (95%) to secure an improvement in their outcomes
- Refresh our behaviour policy and ensure that it is understood clearly by all staff and students
- Ensure that highly effective 1:1 or small group interventions are in place for students who are not making progress in line with their peers