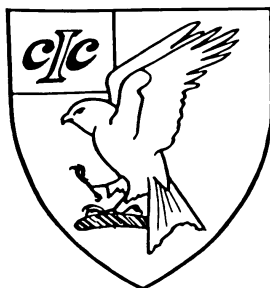

Behaviour for Learning Policy



**Icknield Community College
Love Lane
Watlington
OX49 5RB**

Approval & Review

Approved by:	Governing Body for the academic year 2010/2011
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Icknield Community College Behaviour for Learning Policy

Our Behaviour for Learning Policy contains two sections:

- Rewards Policy
- Consequences Policy

Underpinning behaviour in the school are the expectations set out in the Learning Promise. This is the classroom code of conduct by which all students are assessed and to which staff will issue either rewards or consequences.

The 'Learning Promise' outlines the expectations that are set for the students. Rewards and Consequences are issued by members of staff in relation to the students' response to the Learning Promise.

The Learning Promise

In every subject I will learn cooperatively with others by:

- Arriving at my lessons on time and with the correct equipment and uniform
- Raising my hand if I wish to speak and not interrupt the teacher or other students
- Using only the voice level directed by my teacher
- Staying in my allocated seat and not disrupt the learning of others.
- Completing all tasks to the best of my ability.

Rewards Policy – recognising success

There are many ways that students can be rewarded for following the Learning Promise and for other activities they undertake both in and out of school. These include:

- Verbal Praise – aiming for a ratio of 3:1; praise:sanctions.
- ePoints – these are issued electronically.
- End of Year Trip – students who have behaved well and have no negative ePoints may attend this trip.
- Student of the Week: an award for the best performing student in each group
- Discretionary Head of Year/Head of Faculty/SLT prizes
- End of Year Prizes
- Hill Cup for Outstanding Achievement
- Recognition at the Annual Awards Evening

R1 Verbal Praise

A student is praised verbally if they achieve one of the following:

- Works well
- Behaves according to the Learning Promise
- Answers questions in class
- Participates in class discussions
- Is helpful to others
- Meets deadlines
- Looks smart

R2 Bromcom (ePoints)

These may be given for:

- Producing a good standard of classwork and homework
- Actively contributing to the smooth running of the lesson

R3 Repeatedly achieving R2

This will be praised and discussed in Assertive Tutoring/Mentoring sessions. Notes will be kept on the Record sheets throughout the five years at school.

R4 Bronze Award and badge 350 ePoints

R5 Silver Award and badge 750 ePoints

R6 Gold Award and badge 1250 ePoints

R7 Celebration and recognition at Awards Evening

Consequences Policy

Consequences may be given as a result of students being unable to comply with the Learning Promise

C1 5 minute 'time out'

Following two informal warnings, if a student's behaviour is not in line with the 'Learning Promise', they will be asked to leave the room for a 'time-out' This should be for no more than 5 minutes. This should be logged on eBehaviour.

C2 10 minute class detention

If the student continues to misbehave, the student will be informed of a 10 minute break detention with the class teacher. This should be logged on eBehaviour.

C3 Faculty Time-Out

If a student fails to respond to C1 and C2, they will be sent to the Head of Faculty who will isolate the student from the rest of the group. The student will automatically be placed in the next faculty detention; a letter will be sent home to the parents/carers and they may be placed on department report. This should be logged on ebehaviour..

C4 School Detention

School detention will take place every lunchtime. Heads of Year, Heads of Faculty and SLT may put students in detention. The names should be emailed to the Behaviour Manager. Detention will be taken by a member of SLT. There are a number of situations that may result in a detention. These include:

- Missing a C3
- Leaving the room without permission
- Being overheard swearing
- Refusal to remove jewellery or to correct uniform
- Refusal to hand over mobile phones or any other inappropriate equipment to a member of staff.

- Dangerous behaviour – for example: physical aggression towards another student
- Truancy from a lesson, including P6.
- Vandalism or misuse of school equipment
- Leaving school without permission
- Chewing or eating in a classroom
- Reaching 5 negative uniform points in any one term.

C5 Curriculum Withdrawal from a lesson

A C5 will be issued to any student who is a 'repeat offender' in a particular curriculum area. They will have received a C3 on three different occasions. The student will work in the Pathfinder Room for lessons from this subject area for a set period of time after discussion between the Head of Faculty, Head of Year and the Behaviour Manager. Parents may be invited in to school to discuss the result of this sanction.

If the student's behaviour continues to be a problem, then consideration may be given to some of the following strategies

- Consulting the SENCO and Learning Manager regarding a review of the Individual Education Plan
- Referral for assistance from the Home School Community Link Worker
- Referral for assistance from the School Counsellor

C6 After-School School

After-School School will be used if all other interventions so far undertaken have failed or for a more serious isolated incident which does not require an external exclusion. The purpose is that the student will spend a period of time isolated from normal school life. Thus it becomes an Internal Exclusion with education continuing.

- After-School School will take place from 2pm to 5pm every day, except Friday which is 2pm – 4pm.
- The Heads of Year and SLT will decide which students are in need of this facility.
- The Behaviour Manager, with the support of HoY and classroom teachers, will be responsible for preparing an academic programme.
- At the end of the period in After-school school, a meeting will take place between school, parents and student to establish whether the student is ready to return to school.
- It may also be necessary for the Assistant Head (Pastoral) and the HoY to put together a package for return which could include referrals to: the Connexions team; the school's Work Related Learning Coordinator; the SEN department; the Educational Psychologist; the Attendance and Engagement Officer; PCAMHS and CAMHS; counselling and support from the Home School Community Link Worker.
- A Pastoral Support Plan or Common Assessment Framework may need to be put into place at this time.

C7 Fixed Term Exclusion (Please refer to the Exclusion Policy)

There may be the need for the Headteacher to consider a fixed term exclusion for incidents of a serious nature or where the use of C6 has not brought about an improvement in behaviour

C8 Permanent Exclusion (Please refer to the Exclusion Policy)

There may be the need for the Headteacher to recommend a permanent exclusion for consideration by the governing body

Exceptional Circumstances

There may be situations where a student may need to be educated off school premises:

- A student is accused of a serious criminal offence which took place outside the school's jurisdiction. The Headteacher may decide that it is in the best interests of the student and the school community for the student to be educated elsewhere. This would be for a certain period of time and the would be reviewed. This would not be an exclusion.
- A student's attendance on site could cause serious Health and Safety risks to another member of the school community. Parents/carers would be involved in this decision along with any medical guidance deemed necessary. This would not be an exclusion, but an authorised absence

Legislation

As a result of legislation, schools have the powers to:

- Search for offensive weapons – The School Police Liaison Officer would be contacted
- Restrain a student (Please refer to the Restraining Policy)
- Confiscate items not conforming to school uniform guidelines and valuable items such as mobile phones. (Please refer to the Confiscation Policy)

