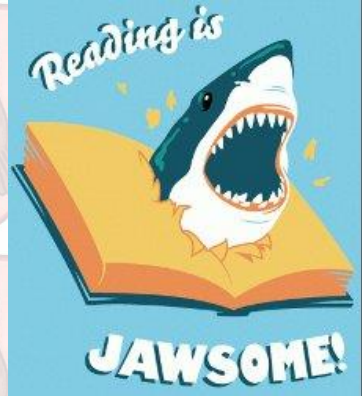




# English – Summer Reading



## Year 7 and Year 8

- We would like you to read *at least one fiction or non-fiction text*. It needs to be something substantial (by which we mean one that takes hours to read, and not minutes!)
- When you have read it, write a short review on one side of the postcard you have been given, and a summary of the text on the other side.
- Bring the postcard to your first English lesson in September

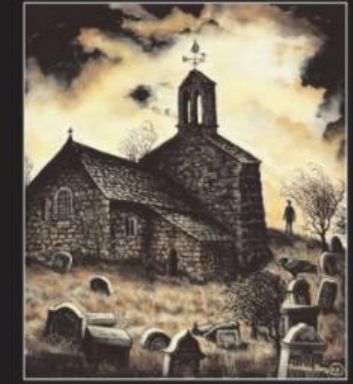
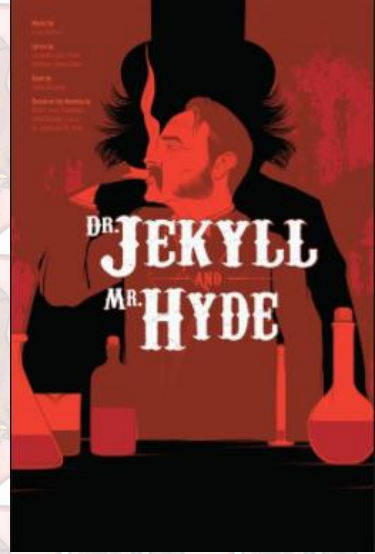


# English – Summer Reading

Year 9

We would like you to obtain and read the following:

- Students in Mrs O'Reilly's current Year 9 class: ***Great Expectations*** by Charles Dickens
- Students in Miss Findlay's current Year 9 class: ***Great Expectations*** by Charles Dickens
- Students in Ms Wilford's current Year 9 class: ***The Strange Case of Dr Jekyll and Mr Hyde*** by Robert Louis Stevenson
- Students in Mr Ford's current Year 9 class: ***The Strange Case of Dr Jekyll and Mr Hyde*** by Robert Louis Stevenson
- Students in Mrs Wilson's current Year 9 class: ***The Strange Case of Dr Jekyll and Mr Hyde*** by Robert Louis Stevenson







# English – Summer Reading



## Year 10

- We expect you to have your own copies of *Great Expectations* or *Jekyll and Hyde* by now, and to re-read them over the summer.
- We would also like you to read a **substantial** piece of fiction or non-fiction and prepare your feedback on it for the first lesson back in September. This can be in any format of your choosing but should include:
  - A summary of what you have read
  - Interesting points / issues that have come out of your reading
  - Your critical opinion as to the quality of what you have read

