



	In Lessons	Beyond Lessons
1	<p>Student is highly motivated, notably enthusiastic and takes considerable responsibility for their own learning. Without exception, they listen actively in lessons, and are clear about what success looks like in lessons. They thrive on new learning and more challenging tasks and always tackle these with resilience. Their relationship with their teacher is exemplary; they fully utilise their teacher's expertise and feedback to maximise their own outcomes.</p>	<p>Student completes homework diligently and highly effectively; this has a considerably positive impact on their learning and understanding. No classwork is left unfinished and it is always revisited beyond lessons to ensure that learning is deeply embedded. They read widely around a subject or topic area to further and deepen their learning. They undertake a constant cycle of revision and plan meticulously to ensure that this revision accelerates their learning. Consequently, they achieve highly.</p>
2	<p>Student is motivated, enthusiastic and takes responsibility for their own learning. They listen actively in lessons and are clear about what success looks like for the task they are completing. They tackle new learning and more challenging tasks positively and with resilience. They seek to form strong relationships with their teacher and act effectively on feedback provided.</p>	<p>Student completes homework effectively; this impacts positively on their learning and understanding. They ensure that any class work is finished off and consolidate their learning by revisiting it at home. They show evidence of reading around a subject or topic area to further and deepen their learning. At appropriate times, they revise effectively and demonstrate that a clear revision plan is having a positive impact on their outcomes.</p>
3	<p>Student's motivation and enthusiasm for learning is mixed. They sometimes take responsibility for their own learning, but this isn't as consistent as it should be. Concentration and active listening is not always as good as it should be and, as a result, they are not always clear about what they should be doing or what successful learning looks like. They can be reluctant to tackle new learning and more challenging tasks, and will either complete an easier version of a task, or give up altogether. They do not always capitalise fully on their teacher's expertise and feedback which is impacting negatively on their outcomes.</p>	<p>Student does not always complete their homework as well as they should do and sometimes they do not complete it at all. They rarely complete unfinished class work. All of the above results in limited learning and understanding of a concept or topic area. They don't spend as much time as they should do on their revision. This results in limited understanding and prevents the student from achieving their potential.</p>
4	<p>Student can be demotivated and unenthusiastic in lessons. They take little or no responsibility for their own learning. They can lack concentration and, through poor listening, often miss explanations and teacher modelling. Consequently, they are rarely clear about what they are doing or what they should be aiming to achieve. They often struggle to start tasks and continue with tasks when the learning becomes more challenging. They can lack resilience and give up too easily. The relationship with the teacher is strained at best and, at times, negative. This results in poor outcomes and underachievement.</p>	<p>Homework is poor. It is either not done or completed in such a way that it adds little value to the student. Unfinished class work is left incomplete. All of the above has a significantly negative impact on the student's ability to learn effectively. They don't complete any revision (or, if they do, this is extremely limited). As a result, they find it very difficult to recall their learning in a later lesson or exam situation. This results in poor outcomes and underachievement.</p>