



Year 10 – Learning from home

There may be circumstances this academic year where you are required to stay away from school but are healthy and able to work at home. If you are absent from school, please follow the guidance below to choose some appropriate tasks.

- Where possible, you should try to follow your school timetable when deciding which subjects to study each day.
- Please use the guidance below to find some suitable activities to help you to learn.

Oak National Academy – this is a website that provides lesson activities for all year groups. The best way for Year 10 students to utilise this is to select specific topics, if you know what you have been studying in class:

Go to [Oak Academy](#) link → Choose [Subjects](#) icon → Choose [Key Stage 4](#)

Use the tabs to choose the subject and topic to explore. This could be used to review previously-taught topics or to pre-learn material that you know you are going to study in class. It will all likely to be valuable in the long-term.

These lessons may not be the exact content that will be studied at Icknield, but will have been designed to be age appropriate, relevant to the GCSE courses and will be valuable learning experiences nonetheless.

BBC Bitesize – again, this website has a multitude of wide-ranging learning resources.

Go to [this link](#) to see the range of GCSE subjects which are resourced on BBC Bitesize. Choose the subject you wish to study. You could then either:

- a) Identify a topic that you are interested in studying and follow the links to learn more about it.
- b) Choose a theme or topic that you are currently studying in school, following the links to deepen your knowledge.

Seneca Learning – this is another website that contains numerous learning resources for many subjects at GCSE. The software tends to involve reading about a topic, during which time you may want to make notes for later revision, and then quizzes to test your knowledge and recall of that information. Parents have the option to pay £2.99 per month to access extended and additional material for each subject.

Other resources

If you have a PE lesson, you could use a [PE with Joe Wicks](#) video from the summer term via youtube or try to complete some of the challenges set [here](#) by our own PE teachers.



If you have a maths lesson, you could spend time using [Hegarty Maths](#), an online tool that students will regularly use in class. Perhaps you could use tools such as *Fix-up-five* or *MemRi* to generate focused questions on topics that need greater attention.

If you have an English lesson, it is always valuable to spend some time reading a fiction or non-fiction book. This might be targeted further by reading [An Inspector Calls](#), the play that students are currently studying in school or using one of the resources above to explore the themes and context of this play in greater detail.

It would also be hugely valuable to spend some time exploring what can be learned on [GCSEPod](#), a platform that all of our students can access. There are 3-5 minute podcasts available on almost all of their subjects, with related quizzes that can be explored. [Here](#) is a guide for how to navigate the system. To log in for the first time, follow these three instructions:

- 1) Go to www.gcsepod.com and click “Login”
- 2) Click “New to GCSEPod? Get Started!” and select “Student”
- 3) Enter your name, date of birth and type in the name of your school. The school’s name should appear. Click on it to confirm.

One of the most important techniques to improve long-term retention of knowledge is to spend time trying to recall past learning. It is really valuable to spend time trying to recall key knowledge learned in lessons last lesson/ last week / last month / last year. This might mean creating a spider diagram, revision cards, a poster or just talking with somebody about what you can remember. If you realise that there are some things you can’t recall, use any of the resources on this page to try to re-learn it.

When you return to school, we would encourage you to speak to your teachers about the lessons that took place during your absence as well as the work that you completed so that you can plan any additional work that you might choose to complete.